

## Target Service Users

Children under 6 who are studying in kindergartens/kindergarten-cum-child care centres (KGs/KG-cum-CCCs) participating in the Pilot Project, and:

- are suspected to have disabilities or special needs in learning, social interaction, behaviour or emotion;
- or waitlisted for assessment of Child Assessment Centres (CAC);
- or assessed by CAC to have borderline developmental problems or single disability but not eligible for subvented pre-school rehabilitation services (i.e. Early Education and Training Centre (EETC), Integrated Programme (IP) in Kindergarten-cum-Child Care Centre and On-site Pre-school Rehabilitation Services (OPRS); and
- parents/carers and teachers of these children

## Application for Services

- If parents/carers suspect that a child is having developmental problems on aspects of learning, social interaction, behaviour or emotion, etc., the parents/carers may consult the teachers or other professions (e.g. social workers in pre-primary institutions) of KGs/KG-cum-CCCs who would, according to the child's daily performance in the class, assess the need to refer the child to the Project Team for initial consultation
- Parents/carers can also approach the Project Team direct for enquiry. The Project Team will conduct initial screening for the child and assess his/her eligibility for service

## Discharge from Service

- Reaching the first 1st September after attaining the age of 6; admission to other SWD-subvented pre-school rehabilitation services; no longer studying in the participating KGs/KG-cum-CCCs; or self-withdrawal by parents/guardians.
- a child who has been assessed by CAC as having normal development and not in need of any support services; or
- a child no longer having service needs as assessed by the Project Team

## Service Charges

- The Pilot Project funded by the Lotteries Fund will be provided free of charge



保良局  
PO LEUNG KUK





# Tier 1 Support Services in Kindergartens

Social Services  
(Child Care Services)

## Service Content




The Project Team comprising of Educational Psychologist(s) and Special Child Care Worker(s) will provide the following services under the Pilot Project -




- Consultation and training for teachers and child care workers to conduct initial screening on children with signs of special needs, and make adaptation to teaching methods and curriculum to address diverse needs of children;
- short-term training for children with signs of special needs; and
- support for parents in fostering a positive attitude and effective skills in addressing specific needs of their children

-  In-class support
-  Short-term small group or individual training
-  Classroom or homework accommodation
-  Referral to other services or community resources

Child Support

Teacher Support

-  Increase teachers' awareness in identifying children with special needs
-  Enhance teacher's skills in catering for children with diverse learning needs
-  Enhance curriculum/teaching material, classroom environment or teaching activities

-  Home training recommendation
-  Effective and positive parenting strategies
-  Referral to other services or community resources

Parent Support

## Aims and Objectives

A good foundation in the early years are crucial to children's overall health and wellbeing. In fact, research suggested that intervention is likely to be more effective when it is provided earlier in life rather than later and may have lasting benefits well into adult life. With that in mind, Po Leung Kuk Child Care Services is pleased to be launching a new project, "Tier One Support Services in Kindergartens", funded by the Social Welfare Department. The project will last for 37 months from August 2020 to August 2023.

The five fundamental principles of our project include: "Child-Centered", "Holistic Screening", "Early Intervention", "Multi-Disciplinary Collaboration" and "Home-School-Community Collaboration". We aim to identify children with diverse learning needs early on so that intervention and support services can be provided to those in need in a timely manner.

## Enquiry and Contact

### Tier 1 Support Services in Kindergartens

#### Address

Unit 606, 6/F, Cheung Sha Wan Plaza  
Tower II, No.833 Cheung Sha Wan Road,  
Kowloon

#### Phone

2127 4914

#### Fax

3741 2022

#### Email

[tier1@poleungkuk.org.hk](mailto:tier1@poleungkuk.org.hk)

#### Service hours

Mon – Sat (9:00AM–6:00PM);  
Sun & Public Holiday (Off)

#### Website

<http://kgn.poleungkuk.org.hk>

 Facebook: Po Leung Kuk